


## 2001-2002 STATE TOTALS

2001 Payable 2002 Maximum Levy per Thousand		2001 Taxable Valuations			Revenue				
					General	Capital Outlay	Special Education	Other	
Agricultural	\$4.04	Agricultural	\$11,383,344,052		Local	\$270,117,916	\$78,242,884	\$43,797,452	\$30,631,961
Non-Ag Z	\$5.04	Owner Occupied	\$11,868,186,596		County	\$10,948,206	\$391,918	\$56,524	\$22,646
Owner Occupied	\$6.50	Non-Ag Z	\$168,401,742		State	\$289,532,938	\$758,240	\$38,390,914	\$1,226,995
Other Non-Ag/Utilities	\$13.93	Other Non-Ag/Utilities	\$8,682,292,275		Federal	\$74,510,177	\$12,040,914	\$19,005,148	\$6,583,863
Special Education	\$1.40	<b>Total</b>	<b>\$32,102,224,665</b>		<b>Total</b>	<b>\$645,109,237</b>	<b>\$91,433,956</b>	<b>\$101,250,038</b>	<b>\$38,465,465</b>
Capital Outlay	\$3.00				Expenditures				
Bond Redemption					General	Special Education	Total		
Pension Fund	\$0.30				K-12	\$393,025,942	\$63,463,073	\$456,489,015	
		Teaching Staff Data		Preschool	\$1,737,861	\$6,506,722	\$8,244,583		
				Adult	\$593,223	\$0	\$593,223		
		Average Teacher Salary	\$31,383	<b>Total Instruction</b>	<b>\$395,357,026</b>	<b>\$69,969,795</b>	<b>\$465,326,821</b>		
		Avg Years of Experience	14.2	Support Services	\$235,839,619	\$32,159,529	\$267,999,148		
		% with Advanced Degrees	19.9%	Community Services	\$2,429,609	\$0	\$2,429,609		
		Certified Instructional Staff	9,020.4	Non-Programmed	\$2,357,447	\$63,367	\$2,420,814		
		Classroom Staff	159.4	Debt Service	\$39,740	\$3,700	\$43,440		
ADM Data		Student Data		Co-Curricular	\$24,810,819	\$0	\$24,810,819		
ADM of Tuitioned Out Paid	480.136	PK-12 Enrollment	126,769	<b>Total Expenditures</b>	<b>\$660,834,259</b>	<b>\$102,196,391</b>	<b>\$763,030,650</b>		
ADM of Contracted Out Paid	305.109	Open Enrolled Students Rec'd	4,456	<b>Educational Expenditures/ADM \$5,943</b>					
Non-Public / Home Sch ADM	10,892.950	District Dropout Rate	2.3%	Special Education Placement Categories					
General State Aid Adj. ADM	128,930.530	% Eligible for Free/Red. Lunch	30.6%	Home	52				
Enrollment		% Special Needs Students	13.2%	Residential Facility	14				
ADA	ADM	Students Transported	42,032	Separate School	14				
K-8	81,673.625	Student to Staff Ratio	13.8	Regular Classroom	9,385				
9-12	37,186.296	District Attendance Rate	95.4%	Self-Contained Classroom	847				
<b>Total</b>	<b>118,859.921</b>	Number of Graduates	8,865	24 Hour Program	253				
Special Education Federal Flowthrough		State Aid		Early Childhood Setting	443				
Part B, Sec. 619, Preschool	\$1,399,654	General Formula	\$268,394,140	Early Childhood Special Ed Setting	1,158				
IDEA Part B	\$14,486,885	Special Education	\$35,944,983	PT Early Child/ PT Early Child SE	561				
<b>Total</b>	<b>\$15,886,539</b>	Extraordinary Cost Fund - SE	\$2,106,289	Resource Room	3,758				
		<b>Total State Aid</b>	<b>\$306,445,412</b>	Day Program	206				
				Home / Hospital Program	27				
				<b>Total</b>	<b>16,718</b>				

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### Assessment Data

#### Stanford Achievement Test Series, Ninth Edition (SAT9)

#### Otis-Lennon

	Grade 2		Grade 4		Grade 8		Grade 11			Total Count	Total PR	Sp Ed Count	Sp Ed PR
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR					
Math	65	53	65	42	69	31	69	22	Grade 4	10,027	61	844	39
Science	--	--	60	44	75	43	69	28	Grade 8	10,245	59	529	20
Environment	62	53	--	--	--	--	--	--					
Social Science	--	--	65	46	70	36	72	36					
Language Arts	56	41	55	36	58	16	51	15					
Reading	64	49	65	41	64	27	52	15					
Complete Battery	63	50	62	42	66	31	62	22					
Number Tested	9,384	890	9,850	807	10,171	512	9,192	429					

#### Stanford Writing Assessment Program, Third Edition

	Total Count	Total PR	Sp Ed Count	Sp Ed PR
Grade 5	10,129	48	614	21.5
Grade 9	10,728	69	530	44.3

#### American College Test (ACT)

Number Tested	6,441
Composite Score	21.5